2022-23 Texas Academic Performance Report (TAPR)

District Name: MOUNT ENTERPRISE ISD

District Number: 201907



	School Year	State				-			Asian		Races		Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			STA	AAR Per	formance I	Rates by 1	rested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading	2022	760/	700/	020/	ıı.	.u.	020/					*	*	040/	0.00/	070/	
At Approaches Grade Level or Above	2023	76%	78%	83%	*	*	95 70	-	-	*	*	·	·	81%		87%	*
	2022	76%	78%	85%	40%	*	92 /0	-	*	-	*	00 70	*	85%			*
At Meets Grade Level or Above	2023	50%	50%	43%	*	*	50%	-	-	*	*	*	*	25%	86%	40%	*
	2022	51%	51%	55%	20%	*	63%	-	*	-	*	20%	*	55%	54%	48%	*
At Masters Grade Level	2023	20%	18%	13%	*	*	14%	-	-	*	*	*	*	0%	43%	7%	*
	2022	30%	28%	30%	0%	*	42%	-	*	_	*	0%	*	25%	38%	29%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	74%	74%	*	*	86%	-	-	*	*	*	*	69%	86%	73%	*
	2022	71%	73%	76%	20%	*	83%	-	*	-	*	80%	*	75%	77%	62%	*
At Meets Grade Level or Above	2023	45%	44%	57%	*	*	71%	-	-	*	*	*	*	44%	86%	60%	*
	2022	43%	44%	30%	0%	*	33%	-	*	-	*	20%	*	25%	38%	19%	*
At Masters Grade Level	2023	19%	17%	17%	*	*	29%	-	-	*	*	*	*	6%	43%	20%	*
	2022	21%	21%	12%	0%	*	17%	-	*	_	*	0%	*	0%	31%	5%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	77%	86%	40%	*	92%	-	*	-	*	*	*	87%	86%	82%	*
	2022	77%	77%	89%	*	*	88%	-	-	_	*	80%	80%	92%	86%	88%	*
At Meets Grade Level or Above	2023	48%	45%	64%	40%	*	72%	-	*	_	*	*	*	67%	62%	53%	*
	2022	54%	52%	61%	*	*	67%	-	-	_	*	20%	60%	75%	36%	54%	*
At Masters Grade Level	2023	22%	18%	19%	0%	*	24%	-	*	_	*	*	*	20%	19%	12%	*
	2022	28%	25%	26%	*	*	27%	-	-	_	*	0%	0%	33%	14%	21%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	69%	89%	60%	*	92%	-	*	-	*	*	*	80%	95%	88%	*
	2022	70%	70%	84%	*	*	85%	-	-	-	*	60%	80%	92%	71%	83%	*
At Meets Grade Level or Above	2023	48%	46%	75%	40%	*	80%	_	*	_	*	*	*	80%	71%	65%	*
	2022	43%	42%	58%	*	*	58%	-	-	_	*	20%	40%			54%	*
At Masters Grade Level	2023	22%	20%	47%	40%	*	52%	_	*	_	*		*			35%	*
	2022	23%	22%	32%	*	*	30%	_	_	-	*	0%	40%			33%	*
Grade 5 Reading																	

At Approaches Grade Level or Above 2022 81% 81% 97%		School Year	State	Region 07	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above 2022 55% 55% 79% 98% 97% 98% 97% 98% 97% 98% 97% 98% 97% 98% 98% 98% 98% 98% 98% 98% 98% 98% 98										-	-	*	*					*
At Masters Grade Level or Above 2022 58% 57% 73%										*	-				9370			*
At Masters Grade Level 2023 28% 25% 42%	At Meets Grade Level or Above	2023		53%				78%	-	-	-			10076	77%	82%	67%	*
Crade 5 Mathematics							*			*	-	*					60%	*
Carde 5 Mathematics	At Masters Grade Level	2023	28%	25%	42%	*	*	43%	-	-	-	*	*	20%	50%	29%	24%	*
At Approaches Grade Level or Above 2022 77% 78% 100% * * 100% - * - * * 100% 100% 100% 94% 95% At Meets Grade Level or Above 2023 51% 48% 81% * * 81% - * * * * * * * * * * * * * * * * * *		2022	36%	34%	39%	*	*	42%	-	*	-	*	*	*	35%	46%	35%	*
Above 202 77% 78% 100%	Grade 5 Mathematics																	
At Meets Grade Level or Above 2023 51% 48% 81%		2023	80%	79%	98%	*	*	97%	-	-	-	*	*	100%	100%	94%	95%	*
At Masters Grade Level 2023 21% 18% 44% * 46% - * - * * 20% 46% 41% 38% 2022 25% 25% 64% * 63% - * * * 20% 46% 41% 38% 2022 25% 25% 64% * 63% - * * * * 20% 46% 41% 38% 2022 25% 25% 64% * * 63% - * * * * * 60% 65% 6		2022	77%	78%	100%	*	*	100%	-	*	-	*	*	*	100%	100%	100%	*
At Masters Grade Level 2023 21% 18% 44%	At Meets Grade Level or Above	2023	51%	48%	81%	*	*	81%	-	-	-	*	*	80%	81%	82%	71%	*
Control of Control o		2022	48%	49%	94%	*	*	96%	-	*	-	*	*	*	90%	100%	90%	*
Grade 5 Science At Approaches Grade Level or Above 2023 65% 64% 88% * * 89% - - * * 100% 96% 76% 81% Above 2022 66% 69% 97% * * 100% - * * * 95% 100% 95% At Meets Grade Level or Above 2023 36% 34% 67% * * 68% - - * * 60% 73% 59% 57% At Masters Grade Level 2023 16% 14% 28% * 30% - * * * 20% 38% 12% 24% At Masters Grade Level 2023 16% 14% 28% * 30% - * * 20% 38% 12% 24% At Approaches Grade Level or 2023 16% 14% 28% * * 88% - * * 80% * 81% 73% 70% At Approaches Grade Level	At Masters Grade Level	2023	21%	18%	44%	*	*	46%	-	-	-	*	*	20%	46%	41%	38%	*
Grade 5 Science At Approaches Grade Level or Above 2023 65% 64% 88% * * 89% - - * * 100% 96% 76% 81% Above 2022 66% 69% 97% * * 100% - * * * 95% 100% 95% At Meets Grade Level or Above 2023 36% 34% 67% * * 68% - - * * 60% 73% 59% 57% At Masters Grade Level 2023 16% 14% 28% * 30% - * * * 20% 38% 12% 24% At Masters Grade Level 2023 16% 14% 28% * 30% - * * 20% 38% 12% 24% At Approaches Grade Level or 2023 16% 14% 28% * * 88% - * * 80% * 81% 73% 70% At Approaches Grade Level		2022	25%	25%	64%	*	*	63%	_	*	-	*	*	*	60%	69%	65%	*
Above 2022 66% 69% 97% * 100% - * - * * * * 95% 100% 95% At Meets Grade Level or Above 2023 36% 34% 67% * 868% * * 60% 73% 59% 57% At Masters Grade Level 2023 16% 14% 28% * 83% - * - * * * 20% 38% 12% 24% At Masters Grade Level 2023 16% 14% 28% * * 30% * * 20% 38% 12% 24% 2022 18% 19% 42% * 38% - * - * * * 20% 38% 12% 24% 2022 18% 19% 42% * 38% - * - * * 82% * 25% 69% 30% Grade 6 Reading At Approaches Grade Level or Above 2023 77% 77% 78% * * 82% - * - * * 80% * 81% 73% 70% At Meets Grade Level or Above 2023 52% 51% 53% * * 59% - * - * 40% * 57% 45% 35% At Masters Grade Level or Above 2023 22% 20% 28% * 27% - * - * 40% * 24% 36% 15% Grade 6 Mathematics At Approaches Grade Level or Above 2023 75% 77% 81% * 86% - * 71% * * * 40% * 76% 91% 70% Grade 6 Mathematics At Approaches Grade Level or Above 2023 75% 77% 81% * 86% - * 86% - * 40% * 76% 91% 70% At Approaches Grade Level or Above 2023 75% 77% 81% * 86% - * 40% * 76% 91% 70%	Grade 5 Science																	
At Meets Grade Level or Above 2023 36% 34% 67% * * 68% * * * 60% 73% 59% 57% 2022 38% 41% 79% * * 83% - * - * * * * 70% 92% 70% At Masters Grade Level 2023 16% 14% 28% * * 30% * * * 20% 38% 12% 24% 24% 2022 18% 19% 42% * * 38% - * - * - * * * * 20% 38% 12% 24% 24% 24% 2022 18% 19% 42% * * 38% - * - * - * * * * 25% 69% 30% 24% 25% 69% 30% 25% 51% 53% * * 59% - * - * - * * 80% * 81% 73% 70% 2022 70% 71% 68% * * 71% * * * * 40% * 57% 45% 35% 2022 43% 43% 36% * * 42% * * - * * 40% * 57% 45% 35% 2022 23% 23% 23% 14% * * 17% * * * 0% * 24% 36% 15% 2022 23% 23% 23% 14% * * 17% * * * * 11% 22% 14% 26% 15% 2022 23% 23% 23% 14% * * 17% * * * * * 11% 22% 14% 26% 14% 26% 2022 23% 23% 23% 14% * * 17% * * * * * 11% 22% 14% 26% 2022 23% 23% 23% 14% * * 17% * * * * * 11% 22% 14% 26% 2022 23% 23% 23% 14% * * 17% * * * * * 11% 22% 14% 26% 2022 23% 23% 23% 14% * * 17% * * * * * 11% 22% 14% 26% 2022 23% 23% 23% 14% * * 17% * * * * * 11% 22% 14% 26% 2022 23% 23% 23% 23% 23% 23% 23% 23% 23% 2		2023	65%	64%	88%	*	*	89%	-	-	-	*	*	100%	96%	76%	81%	*
2022 38% 41% 79% * * 83% - * - * * * * 70% 92% 70% At Masters Grade Level 2023 16% 14% 28% * * 30% * * * 20% 38% 12% 24% 2022 18% 19% 42% * * 38% - * - * * * 25% 69% 30% Grade 6 Reading At Approaches Grade Level or Above 2023 77% 77% 78% * * 82% - * - * * 80% * 81% 73% 70% At Meets Grade Level or Above 2023 52% 51% 53% * * 59% - * - * 40% * 57% 45% 35% At Masters Grade Level or Above 2023 43% 43% 36% * * 42% * * * * 32% 44% 38% At Masters Grade Level 2023 22% 20% 28% * 27% - * - * 0% * 24% 36% 15% 2022 23% 23% 23% 14% * * 17% * * * * 11% 22% 14% Grade 6 Mathematics At Approaches Grade Level or 2023 75% 77% 81% * 86% - * - * 40% * 76% 91% 70%		2022	66%	69%	97%	*	*	100%	-	*	-	*	*	*	95%	100%	95%	*
At Masters Grade Level 2023 16% 14% 28% * * 30% * * * 20% 38% 12% 24% 24% 2022 18% 19% 42% * * 38% - * - * - * * * * 25% 69% 30% 24% 24% 24% 25% 69% 30% 25% 2022 70% 71% 68% * * 71% * * * 80% * 81% 73% 70% 26% 67% 2022 70% 71% 68% * * 71% * * * 40% * 57% 45% 35% 2022 43% 43% 36% * * 42% * * * 40% * 57% 45% 35% 2022 43% 43% 36% * * 42% * * * * 32% 44% 38% 26% 2022 23% 23% 23% 14% * * 17% * * * * 11% 22% 14% 26% 2022 23% 23% 23% 14% * * 17% * * * * 11% 22% 14% 26% 2026 6 Mathematics At Approaches Grade Level or Above 2023 75% 77% 81% * * 86% - * - * - * 40% * 76% 91% 70% 20% 20% 20% 20% 20% 20% 20% 20% 20% 2	At Meets Grade Level or Above	2023	36%	34%	67%	*	*	68%	-	-	-	*	*	60%	73%	59%	57%	*
Carade 6 Reading Carade 6 Re		2022	38%	41%	79%	*	*	83%	-	*	-	*	*	*	70%	92%	70%	*
Grade 6 Reading At Approaches Grade Level or Above 2022 70% 71% 68% * * 71% * * * 80% * 57% 45% 35% At Meets Grade Level or Above 2022 43% 43% 36% * * 42% * * * 40% * 57% 45% 35% At Masters Grade Level 2023 22% 20% 28% * 27% - * - * 0% * 24% 36% 15% 2022 23% 23% 14% * * 17% * * * 11% 22% 14% Grade 6 Mathematics At Approaches Grade Level or Above 2023 75% 77% 81% * 86% - * - * 40% * 76% 91% 70%	At Masters Grade Level	2023	16%	14%	28%	*	*	30%	-	-	-	*	*	20%	38%	12%	24%	*
At Approaches Grade Level or Above 2023 77% 77% 78% * * 82% - * - * 80% * 81% 73% 70% At Meets Grade Level or Above 2022 70% 71% 68% * * 71% * * * 40% * 57% 45% 35% At Meets Grade Level or Above 2023 52% 51% 53% * * 59% - * - * 40% * 57% 45% 35% 2022 43% 43% 36% * * 42% * * * 32% 44% 38% At Masters Grade Level 2023 22% 20% 28% * 27% - * - * 0% * 24% 36% 15% 2022 23% 23% 14% * * 17% * * * 11% 22% 14% Grade 6 Mathematics At Approaches Grade Level or Above 2023 75% 77% 81% * 86% - * - * 40% * 76% 91% 70%		2022	18%	19%	42%	*	*	38%	_	*	-	*	*	*	25%	69%	30%	*
Above 2022 70% 71% 68% * * 71% * * * 74% 56% 67% At Meets Grade Level or Above 2023 52% 51% 53% * 59% - * - * 40% * 57% 45% 35% 2022 43% 43% 36% * 42% * * * 32% 44% 38% 2022 23% 23% 23% 14% * 17% * * * 0% * 24% 36% 15% 2022 23% 23% 23% 14% * 17% * * * 11% 22% 14% 2023 22% 20% 28% * 17% * * * 11% 22% 14% 2023 22% 20% 28% * * 17% * * * * 11% 22% 14% 2023 22% 23% 23% 14% * 86% - * - * - * * 40% * 76% 91% 70% Above	Grade 6 Reading																	
At Meets Grade Level or Above 2023 52% 51% 53% * * 59% - * - * 40% * 57% 45% 35% 2022 43% 43% 36% * * 42% * * * 32% 44% 38% At Masters Grade Level 2023 22% 20% 28% * 27% - * - * 0% * 24% 36% 15% 2022 23% 23% 14% * * 17% * * * 11% 22% 14% Crade 6 Mathematics At Approaches Grade Level or Above 2023 75% 77% 81% * 86% - * - * - * 40% * 76% 91% 70%		2023	77%	77%	78%	*	*	82%	-	*	-	*	80%	*	81%	73%	70%	*
2022 43% 43% 36% * * 42% * * * 32% 44% 38% At Masters Grade Level 2023 22% 20% 28% * 27% - * - * 0% * 24% 36% 15% 2022 23% 23% 14% * * 17% * * * 11% 22% 14% Grade 6 Mathematics At Approaches Grade Level or Above Above		2022	70%	71%	68%	*	*	71%	*	-	-	-	*	*	74%	56%	67%	*
2022 43% 43% 36% * * 42% * * * 32% 44% 38% At Masters Grade Level 2023 22% 20% 28% * 27% - * - * 0% * 24% 36% 15% 2022 23% 23% 14% * * 17% * * * 11% 22% 14% Grade 6 Mathematics At Approaches Grade Level or Above Above	At Meets Grade Level or Above	2023	52%	51%	53%	*	*	59%	_	*	_	*	40%	*	57%	45%	35%	*
At Masters Grade Level 2023 22% 20% 28% * * 27% - * - * 0% * 24% 36% 15% 2022 23% 23% 14% * * 17% * * * 11% 22% 14% Grade 6 Mathematics At Approaches Grade Level or Above 2023 75% 77% 81% * * 86% - * - * 40% * 76% 91% 70%							*			_	-	-						*
2022 23% 23% 14% * * 17% * * * 11% 22% 14% Grade 6 Mathematics At Approaches Grade Level or Above 2023 75% 77% 81% * * 86% - * - * 40% * 76% 91% 70%	At Masters Grade Level						*			*	-	*	0%	*				*
Grade 6 Mathematics At Approaches Grade Level or Above 2023 75% 77% 81% * * 86% - * - * 40% * 76% 91% 70%							*			_	_	_						*
At Approaches Grade Level or Above 2023 75% 77% 81% * * 86% - * 40% * 76% 91% 70%	Grade 6 Mathematics		•		70										, 0	== 70	, 0	
2022 73% 73% 86% * * 88% * * * 95% 67% 90%	At Approaches Grade Level or	2023	75%	77%	81%	*	*	86%	-	*	-	*	40%	*	76%	91%	70%	*
55/0 5/0 50/0		2022	73%	73%	86%	*	*	88%	*	-	_	_	*	*	95%	67%	90%	*

	School Year	State	Region 07	District	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	40%	40%	44%	*		45%		*	-	*	40%	*	38%	55%	30%	*
	2022	39%	38%	21%	*		25%		_	-	-	*	*	21/0		19%	*
At Masters Grade Level	2023	16%	15%	16%			14%		*	-	*	0 70		1970		0%	*
	2022	16%	15%	14%	*	*	17%	*	-	-	-	*	*	16%	11%	14%	*
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	78%	78%	*	*	86%	*	-	-	-	*	-	78%	78%	65%	*
	2022	80%	81%	80%	*	*	75%	-	-	*	*	33%	-	78%	83%	78%	*
At Meets Grade Level or Above	2023	55%	53%	63%	*	*	71%	*	_	_	-	*	_	61%	67%	47%	*
	2022	56%	55%	51%	*	*	57%	-	-	*	*	0%	-	48%	58%	50%	*
At Masters Grade Level	2023	27%	25%	22%	*	*	29%	*	-	-	-	*	-	22%	22%	24%	*
	2022	37%	35%	37%	*	*	43%	_	-	*	*	0%	-	35%	42%	33%	*
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	64%	46%	*	*	57%	*	-	-	-	*	-	50%	38%	38%	*
	2022	61%	63%	49%	*	*	50%	-	-	*	*	33%	-	43%	58%	39%	*
At Meets Grade Level or Above	2023	37%	39%	27%	*	*	33%	*	-	-	-	*	-	28%	25%	25%	*
	2022	31%	33%	9%	*	*	11%	_	-	*	*	0%	-	9%	8%	6%	*
At Masters Grade Level	2023	11%	11%	4%	*	*	5%	*	_	_	_	*	-	6%	0%	0%	*
	2022	13%	14%	3%	*	*	4%	_	-	*	*	0%	_	4%	0%	0%	*
Grade 8 Reading																	
At Approaches Grade Level or Above	2023	83%	84%	85%	*	*	81%	-	-	*	*	40%	*	87%	82%	82%	*
	2022	83%	83%	81%	*	*	93%	_	*	*	*	33%	*	88%	75%	68%	*
At Meets Grade Level or Above	2023	58%	56%	65%	*	*	69%	_	-	*	*	0%	*	65%	64%	59%	*
	2022	58%	57%	41%	*	*	44%	_	*	*	*	0%	*	41%	40%	26%	*
At Masters Grade Level	2023	28%	26%	18%		*	23%		_	*	*	0%	*			14%	*
	2022	37%	35%	19%		*			*	*	*		*			16%	*
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	74%	68%	*	*	65%	-	-	*	*	40%	*	65%	73%	59%	*
	2022	71%	70%	56%	*	*	59%	-	*	*	*	0%	*	54%	58%	44%	*
At Meets Grade Level or Above	2023	46%	45%	32%	*	*	35%	_	-	*	*	0%	*	20%	55%	23%	*
	2022	40%	40%	9%		*	9%		*	*	*	0%	*	23%		11%	*

	School Year				African American	Hispanic		American Indian		Pacific Islander	Two or More Races	Ed (Current)	Ed	ously Enrolled			EB/EL (Current & Monitored)
At Masters Grade Level	2023	17%	16%	3%		*	4%	-	-	*	*	0%	*	5%	- 7.	5%	*
Grade 8 Science	2022	14%	14%	0%	*	*	0%	-	*	*	*	0%	*	0%	0%	0%	*
	2022	7.40/	720/	050/		*	050/			*	*	C00/	*	010/	720/	770/	¥
At Approaches Grade Level or Above	2023	74%	72%	85%		•	0570	-	-	*		60%		9170		77%	*
	2022	74%	74%	70%		*	78%	-	*	*	*	17 /0	*	71%	70%	63%	*
At Meets Grade Level or Above	2023	47%	43%	56%	*	*	62%	-	-	*	*	+0 /0	*	52%	64%	50%	*
	2022	45%	43%	43%	*	*	48%	-	*	*	*	17%	*	47%	40%	32%	*
At Masters Grade Level	2023	17%	14%	24%	*	*	27%	-	-	*	*	20%	*	26%	18%	18%	*
	2022	24%	21%	5%	*	*	7%	-	*	*	*	0%	*	6%	5%	0%	*
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	60%	79%	*	*	73%	-	-	*	*	60%	*	83%	73%	77%	*
	2022	61%	58%	70%	*	*	78%	-	*	*	*	0%	*	76%	65%	53%	*
At Meets Grade Level or Above	2023	33%	29%	26%	*	*	27%	-	-	*	*	0%	*	26%	27%	18%	*
	2022	31%	27%	32%	*	*	33%	-	*	*	*	0%	*	29%	35%	16%	*
At Masters Grade Level	2023	16%	13%	12%	*	*	12%	-	-	*	*	0%	*	13%	9%	5%	*
	2022	18%	15%	16%	*	*	19%	-	*	*	*	0%	*	24%	10%	5%	*
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	73%	80%	*	88%	83%	-	*	-	*	17%	*	88%	71%	71%	80%
	2022	65%	66%	71%	*	50%	81%	-	-	-	*	20%	*	74%	67%	60%	*
At Meets Grade Level or Above	2023	52%	51%	55%	*	38%	63%	-	*	-	*	17%	*	60%	50%	43%	20%
	2022	47%	47%	52%	*	33%	58%	-	-	-	*	0%	*	56%	47%	40%	*
At Masters Grade Level	2023	13%	11%	6%	*	0%	9%	-	*	-	*	0%	*	8%	4%	0%	0%
	2022	11%	9%	19%	*	17%	19%	-	-	-	*	0%	*	30%	0%	12%	*
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	75%	86%	*	100%	84%	-	-	-	*	60%	-	93%	67%	77%	*
	2022	72%	72%	75%	*	*	87%	-	*	-	-	*	-	67%	91%	65%	*
At Meets Grade Level or Above	2023	54%	54%	64%	*	60%	69%	-	-	-	*	20%	-	67%	58%	50%	*
	2022	55%	54%	53%	*	*	65%	-	*	-	-	*	-	43%	73%	50%	*

	School Year				African American			American Indian		Pacific Islander	Two or More Races	Ed (Current)	Ed	ously Enrolled			EB/EL (Current & Monitored)
At Masters Grade Level	2023	9%	8%	19%		20%		-	-	-	*	0%	-	27%	0%	4%	*
End of Course Algebra I	2022	9%	7%	6%		*	9%	-	•	-	-	Τ	-	10%	0%	5%	Ť
At Approaches Grade Level or Above	2023	79%	76%	74%	*	67%	77%	-	*	-	*	50%	*	76%	72%	73%	*
	2022	76%	73%	77%	*	*	79%	-	-	-	*	40%	*	87%	58%	68%	*
At Meets Grade Level or Above	2023	43%	38%	24%	*	17%	26%	-	*	-	*	0%	*	33%	16%	12%	*
	2022	43%	42%	17%	*	*	21%	-	-	-	*	0%	*	26%	0%	11%	*
At Masters Grade Level	2023	23%	19%	4%	*	0%	6%	-	*	-	*	0%	*	10%	0%	0%	*
	2022	27%	25%	6%	*	*	7%	-	-	-	*	0%	*	9%	0%	0%	*
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	89%	82%	*	80%	85%	-	*	-	*	67%	*	90%	75%	75%	*
	2022	83%	85%	89%	*	83%	91%	-	-	-	*	60%	*	97%	69%	85%	*
At Meets Grade Level or Above	2023	56%	54%	34%	*	40%	38%	-	*	-	*	17%	*	45%	25%	21%	*
	2022	55%	54%	52%	*	50%	55%	-	-	-	*	20%	*	55%	46%	38%	*
At Masters Grade Level	2023	21%	17%	0%	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	*
	2022	21%	18%	14%	*	0%	15%	-	-	-	*	0%	*	19%	0%	8%	*
End of Course U.S. History																	
At Approaches Grade Level or Above	2023	94%	94%	96%	*	*	96%	-	*	-	-	*	-	100%	92%	100%	*
	2022	89%	89%	94%	78%	*	100%	-	-	-	-	67%	-	95%	90%	89%	-
At Meets Grade Level or Above	2023	70%	67%	89%	*	*	91%	-	*	-	-	*	-	94%	83%	86%	*
	2022	68%	66%	68%	44%	*	80%	-	-	-	-	17%	-	76%	50%	56%	-
At Masters Grade Level	2023	38%	31%	43%		*	45 70	-	*	-	-	*	-	38%		43%	*
	2022	42%	37%	42%	33%	*	50%	-	-	-	-	0%	-	48%	30%	33%	-
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2023	90%		*	-	-	*	-	-	-	-	-	-	*	*	*	-
	2022	92%	93%	*	-	*	*	-	-	-	-	-	-	*	-	*	-
At Meets Grade Level or Above	2023	61%	59%	*	-	-	*	-	-	-	-	-	-	*	*	*	-
	2022	64%	57%	*	-	*	*	-	-	-	_	-	-	*	-	*	-

	School Year	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	12%	5%	*	-	-	*	-	-	_	-	-	_	*	*	*	-
All Grades All Subjects	2022	13%	6%	^	-	Τ	•	-	-	-	-	-	-	•	-	*	-
•	2022	7.07	7.07	030/	C00/	0.50/	050/	*	000/	1000/	700/	400/	C00/	050/	700/	770/	010/
At Approaches Grade Level or Above	2023	76%	76%	82%	60%	85%	85%		30 70	100%	78%	49%	69%	85%	79%	77%	81%
	2022	74%	74%	80%	57%	75%	83%	*	87%	83%	67%	45%	84%	83%	76%	74%	63%
At Meets Grade Level or Above	2023	49%	47%	55%	40%	45%	60%	*	60%	100%	19%	22%	50%	55%	55%	44%	26%
	2022	48%	47%	47%	31%	44%	51%	*	53%	0%	11%	14%	49%	48%	45%	40%	25%
At Masters Grade Level	2023	20%	17%	20%	12%	17%	23%	*	20%	33%	0%	2%	9%	22%	19%	13%	12%
	2022	23%	22%	22%	20%	18%	23%	*	27%	0%	0%	1%	27%	23%	20%	18%	13%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	77%	84%	63%	90%	87%	*	*	*	73%	44%	58%	88%	79%	78%	79%
	2022	75%	76%	81%	54%	68%	85%	*	83%	*	86%	45%	86%	81%	80%	74%	46%
At Meets Grade Level or Above	2023	53%	52%	62%	44%	48%	68%	*	*	*	27%	21%	58%	61%	63%	49%	26%
	2022	53%	52%	53%	27%	41%	59%	*	50%	*	14%	8%	57%	53%	53%	46%	23%
At Masters Grade Level	2023	20%	18%	21%	15%	14%	24%	*	*	*	0%	0%	8%	22%	20%	11%	5%
	2022	25%	23%	24%	19%	23%	27%	*	0%	*	0%	0%	21%	25%	22%	20%	8%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	74%	78%	50%	76%	81%	*	*	*	70%	45%	83%	76%	80%	72%	85%
	2022	72%	72%	76%	52%	73%	78%	*	100%	*	57%	47%	86%	79%	70%	71%	70%
At Meets Grade Level or Above	2023	45%	43%	49%	36%	38%	53%	*	*	*	20%	21%	50%	47%	52%	38%	23%
	2022	42%	41%	34%	24%	40%	36%	*	60%	*	0%	15%	36%	37%	30%	31%	30%
At Masters Grade Level	2023	19%	16%	20%	14%	19%	23%	*	*	*	0%	3%	8%	20%	21%	13%	15%
	2022	20%	19%	18%	14%	20%	19%	*	40%	*	0%	3%	29%	19%	17%	17%	20%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	76%	85%	57%	82%	87%	-	*	*	*	60%	71%	93%	75%	78%	71%
	2022	76%	77%	85%	64%	83%	89%	-	*	*	*	50%	67%	90%	78%	82%	86%
At Meets Grade Level or Above	2023	47%	44%	52%	29%	55%	56%	-	*	*	*	27%	43%	58%	44%	42%	29%
	2022	47%	46%	57%	45%	50%	61%	-	*	*	*	36%	67%	57%	57%	46%	29%

	School Year			District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	18% 21%	15% 19%				19% 19%	-	*	*	*	7% 0%	14% 33%	23% 18%		13% 12%	
All Grades Social Studies	2022	2170	1970	13/0	27 /0	0 70	1970	-				0 70	33 /0	10 /0	22 /0	12 /0	14 /0
At Approaches Grade Level or Above	2023	78%	77%	87%	*	100%	84%	-	*	*	*	63%	*	90%	83%	86%	*
	2022	75%	74%	81%	67%	83%	87%	-	*	*	*	33%	*	87%	73%	70%	*
At Meets Grade Level or Above	2023	52%	48%			40%		-	*	*	*	25%	*	J+70		44%	
	2022	50%	47%					-	*	*	*	8%		55%		35%	
At Masters Grade Level	2023	27%	22%			40%		-	*	*	*	0%	*	2570		19%	
	2022	30%	26%					-	*	*	*	0%	*	37%	17%	19%	*
			ST	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2023	37%	36%		*	*	36%	-	-	*	*	*	*	6%	86%	27%	
	2022	36%	36%	25%	0%	*	29%	-	*	-	*	0%	*	2170		15%	-
Reading and Mathematics Including EOC	2023	37%	36%	30%	*	*	36%	-	-	*	*	*	*	6%	86%	27%	*
	2022	36%	36%	25%	0%	*	29%	-	*	-	*	0%	*	21%	31%	15%	-
Reading Including EOC	2023	50%	50%	43%	*	*	50%	-	-	*	*	*	*	25%	86%	40%	*
	2022	51%	51%	53%	20%	*	63%	-	*	-	*	20%	*	53%	54%	45%	_
Math Including EOC	2023	45%	44%	57%	*	*	71%	-	-	*	*	*	*	44%	86%	60%	*
	2022	43%	44%	28%	0%	*	33%	-	*	-	*	20%	*	21%	38%	15%	-
4th Graders																	
Reading and Mathematics	2023	38%	35%	61%	40%	*	68%	-	*	_	*	*	*	67%	57%	47%	*
	2022	36%	34%	47%	*	*	52%	-	-	-	*	20%	40%	54%	36%	42%	*
Reading and Mathematics Including EOC	2023	38%	35%	61%	40%	*	68%	-	*	-	*	*	*	67%	57%	47%	*
	2022	36%	34%	47%	*	*	52%	-	-	-	*	20%	40%	54%	36%	42%	*
Reading Including EOC	2023	48%	45%	64%	40%	*	72%	-	*	-	*	*	*	67%	62%	53%	*
	2022	54%	52%	61%	*	*	67%	-	-	-	*	20%	60%	75%	36%	54%	*
Math Including EOC	2023	48%	46%			*	80%	-	*	-	*		*			65%	
	2022	43%	42%			*	58%	-	-	-	*	20%	40%			54%	
5th Graders																	
Reading and Mathematics	2023	43%	39%	77%	*	*	76%	-	-	-	*	*	80%	73%	82%	67%	*
	2022	41%	40%			*	79%	_	*	_	*	*		65%		60%	

		State			African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	43%	39%	77%	*	*	76%	-	-	-	*	*	80%	73%	82%	67%	*
	2022	41%	40%	73%		*	79%	-	*	-	*	*	*	65%	85%	60%	*
Reading Including EOC	2023	57%	53%	79%	*	*	78%	-	-	-	*	*	100%	77%	82%	67%	*
	2022	58%	57%	73%	*	*	79%	-	*	-	*	*	*	65%	85%	60%	*
Math Including EOC	2023	51%	48%	81%	*	*	81%	-	-	-	*	*	80%	81%	82%	71%	*
	2022	48%	49%	94%	*	*	96%	-	*	-	*	*	*	90%	100%	90%	*
6th Graders																	
Reading and Mathematics	2023	35%	34%	41%	*	*	41%	-	*	-	*	40%	*	38%	45%	25%	*
	2022	31%	30%	18%		*	21%	*	_	-	_	*	*	16%		19%	*
Reading and Mathematics Including EOC	2023	35%	34%	41%		*	41%	-	*	-	*	40%	*			25%	*
	2022	31%	30%	18%	*	*	21%	*	-	-	-	*	*	16%	22%	19%	*
Reading Including EOC	2023	52%	51%	53%		*	59%	_	*	_	*	40%	*	57%		35%	*
3 3	2022	43%	43%	36%		*	42%	*	-	_	-	*	*			38%	*
Math Including EOC	2023	40%	40%	44%		*	45%	_	*	_	*	40%	*			30%	*
3	2022	40%	38%	21%		*	25%	*	-	_	-	*	*			19%	*
7th Graders																	
Reading and Mathematics	2023	37%	36%	27%	*	*	33%	*	_	_	_	*	_	28%	25%	25%	*
	2022	32%	32%	9%		*		_	_	*	*	0%	_	9%	8%	6%	*
Reading and Mathematics Including EOC	2023	38%	36%	27%		*	33%	*	-	-	-	*	-	28%		25%	*
	2022	33%	32%	9%	*	*	11%	_	-	*	*	0%	_	9%	8%	6%	*
Reading Including EOC	2023	55%	53%	63%		*	71%	*	-	_	-	*	_	61%		47%	*
3 3	2022	56%	55%	51%		*	57%	_	-	*	*	0%	_			50%	*
Math Including EOC	2023	43%	41%	27%		*	33%	*	_	_	-	*	_			25%	*
J. J	2022	37%	36%	9%		*		_	_	*	*	0%	_	9%		6%	*
8th Graders																	
Reading and Mathematics	2023	31%	34%	32%	*	*	35%	_	_	*	*	0%	*	20%	55%	23%	*
and management	2022	27%	30%	6%		*		_	_	*	*		*			6%	*
Reading and Mathematics Including EOC	2023	44%	42%	38%		*		-	-	*	*		*			23%	*
	2022	41%	38%	11%	*	*	11%	_	-	*	*	0%	*	24%	0%	11%	*
Reading Including EOC	2023	58%	57%	65%		*	69%	_	_	*	*	0%	*	65%	64%	59%	*
	2022	58%	57%	42%		*	44%			*	*	0%	*	41%		28%	*

	School Year	State	Region 07		African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2023	51%	50%	38%	*	*	42%	-	-	*	*	0%	*	30%	55%	23%	*
	2022	48%	46%	14%	*	*	15%	-	-	*	*	0%	*	29%	0%	17%	*
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	36%	48%	42%	40%	52%	*	*	*	11%	17%	55%	41%	60%	36%	20%
	2022	34%	34%	30%	11%	42%	34%	*	*	*	0%	7%	38%	31%	29%	26%	17%
Reading and Mathematics Including EOC	2023	39%	37%	49%	42%	40%	53%	*	*	*	11%	17%	55%	42%	60%	36%	20%
	2022	36%	35%	31%	11%	42%	34%	*	*	*	0%	7%	38%	32%	29%	26%	17%
Reading Including EOC	2023	53%	52%	63%	53%	50%	69%	*	*	*	22%	22%	64%	61%	67%	51%	27%
	2022	53%	53%	53%	28%	58%	59%	*	*	*	0%	10%	62%	53%	53%	46%	33%
Math Including EOC	2023	47%	45%	56%	42%	47%	61%	*	*	*	22%	26%	55%	50%	65%	45%	30%
	2022	43%	42%	38%	28%	50%	39%	*	*	*	0%	17%	38%	39%	35%	35%	33%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

	School Year	State	Region07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
								al Growth									
Grade 4 ELA/Reading	2023	55%	51%	53%	20%	*	60%	-	*	-	*	*	*	50%	55%	38%	*
Grade 4 Mathematics	2023	63%	59%	89%	60%	*	94%	-	*	-	*	*	*	87%	90%	88%	*
Grade 5 ELA/Reading	2023	65%	63%	86%	*	*	86%	-	-	-	*	*	100%	81%	94%	81%	*
Grade 5 Mathematics	2023	71%	68%	87%	*	*	85%	-	-	-	*	*	80%	85%	91%	83%	*
Grade 6 ELA/Reading	2023	51%	52%	44%	*	*	48%	-	*	-	*	50%	*	45%	40%	29%	*
Grade 6 Mathematics	2023	54%	54%	27%	*	*	31%	-	*	-	*	40%	*	31%	20%	13%	*
Grade 7 ELA/Reading	2023	71%	70%	85%	*	*	90%	*	-	-	-	*	-	83%	89%	76%	*
Grade 7 Mathematics	2023	56%	57%	31%	*	*	36%	*	-	-	-	*	-	22%	50%	19%	*
Grade 8 ELA/Reading	2023	63%	61%	53%	*	*	48%	-	-	*	*	30%	-	63%	25%	48%	*
Grade 8 Mathematics	2023	74%	74%	71%	*	*	71%	-	-	*	*	40%	-	68%	81%	67%	*
End of Course English I	2023	57%	56%	66%	*	30%	79%	-	-	-	*	33%	*	65%	68%	57%	*
End of Course English II	2023	74%	76%	80%	*	*	78%	-	-	-	*	60%	-	87%	64%	73%	*
End of Course Algebra I	2023	76%	70%	76%	*	70%	73%	-	-	-	*	83%	*	71%	81%	81%	*
All Grades Both Subjects	2023	64%	63%	67%	58%	63%	70%	*	*	*	47%	55%	72%	66%	69%	59%	57%
All Grades ELA/Reading	2023	63%	62%	67%	57%	61%	71%	*	*	*	38%	52%	67%	69%	64%	58%	50%
All Grades Mathematics	2023	66%	64%	66%	58%	67%	68%	*	*	*	57%	60%	78%	61%	74%	60%	65%
				9	School Pro	gress - A	ccelera	ted Learni	ng by (Grade an	d Subje	ect					
Grade 4 ELA/Reading	2023	33%	33%	*	*	-	*	-	-	-	-	*	-	*	*	*	-
Grade 4 Mathematics	2023	27%	24%	60%	*	*	60%	-	-	-	-	*	-	*	86%	67%	-
Grade 5 ELA/Reading	2023	37%	33%	*	-	-	*	-	-	-	-	*	*	*	*	*	-
Grade 5 Mathematics	2023	48%	46%	83%	-	-	80%	-	-	-	*	*	*	*	*	*	-
Grade 6 ELA/Reading	2023	26%	28%	*	-	-	*	-	-	-	-	*	-	*	-	*	-
Grade 7 ELA/Reading	2023	39%	41%	25%	*	*	40%	-	-	-	-	*	-	20%	*	14%	*
Grade 7 Mathematics	2023	22%	23%	*	*	-	*	-	-	-	-	*	-	*	*	*	-
Grade 8 ELA/Reading	2023	39%	41%	50%	-	-	50%	-	-	-	-	*	-	60%	*	60%	-
Grade 8 Mathematics	2023	49%	47%	63%	*	*	58%	-	-	-	*	*	-	71%	*	54%	*
End of Course English I	2023	26%	25%	0%	*	*	*	-	-	-	*	*	*	*	*	0%	*
End of Course English II	2023	41%	45%	60%	*	*	40%	-	-	-	-	*	-	100%	*	56%	*
End of Course Algebra I	2023	58%	52%	71%	*	*	78%	-	-	-	*	50%	*	71%	71%	67%	*
All Grades Both Subjects	2023	38%	37%	53%	29%	67%	57%	-	-	-	*	36%	*	62%	42%	49%	63%
All Grades ELA/Reading	2023	35%	36%	42%	25%	40%	50%	-	-	-	*	27%	*	59%	19%	38%	40%
All Grades Mathematics	2023	40%	39%	62%	33%	*	62%	-	-	-	*	46%	*	64%	59%	58%	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) MOUNT ENTERPRISE ISD (201907) - RUSK COUNTY

	School Year	State	Region 07	District	Total Bilingual Education	BE-Trans Early Exit		BE-Dual		ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
	i cai	Juic	U/	District						rmance Leve		Daseu	i uli-out	(waiver)	Demai	LUILL	(Current)	LUILL
All Grades All Subjects					31704		nee rate i	y Susject	u	manec zer								
At Approaches Grade Level or Above	2023	76%	76%	82%	_	_	_	_	_	_	81%	78%	84%	-	-	82%	81%	,
	2022	74%	74%	80%	-	-	-	-	-	-	63%	67%	50%	-	-	81%	63%	,
At Meets Grade Level or Above	2023	49%	47%	55%	-	-	-	-	-	-	26%	28%	24%	-	-	57%	26%	,
	2022	48%	47%	47%	-	-	-	-	-	-	25%	25%	25%	-	-	48%	25%	,
At Masters Grade Level	2023	20%	17%	20%	-	-	-	-	-	-	12%	6%	16%	-	-	21%	12%	
	2022	23%	22%	22%	-	-	-	-	-	-	13%	8%	25%	-	-	22%	13%	,
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	77%	84%	-	-	-	-	_	_	79%	88%	73%	-	-	85%	79%	,
	2022	75%	76%	81%	-	-	-	-	-	-	46%	56%	*	-	-	83%	46%	,
At Meets Grade Level or Above	2023	53%	52%	62%	-	-	-	-	-	-	26%	38%	18%	-	-	64%	26%	;
	2022	53%	52%	53%	-	-	-	-	-	-	23%	33%	*	-	-	54%	23%	,
At Masters Grade Level	2023	20%	18%	21%	-	-	-	-	-	-	5%	0%	9%	-	-	22%	5%	
	2022	25%	23%	24%	-	-	-	-	-	-	8%	11%	*	-	-	25%	8%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	74%	78%	-	-	-	-	-	-	85%	60%	100%	-	-	77%	85%	-
	2022	72%	72%	76%	-	-	-	-	-	-	70%	67%	*	-	-	76%	70%	-
At Meets Grade Level or Above	2023	45%	43%	49%	-	-	-	-	-	-	23%	0%	38%	-	-	51%	23%	-
	2022	42%	41%	34%	-	-	-	-	-	-	30%	22%	*	-	-	35%	30%	-
At Masters Grade Level	2023	19%	16%	20%	-	-	-	-	-	-	15%	0%	25%	-	-	21%	15%	
	2022	20%	19%	18%	-	-	-	-	-	-	20%	11%	*	-	-	18%	20%	-
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	76%	85%	-	-	-	-	-	-	71%	*	*	-	-	86%	71%	
	2022	76%	77%	85%	-	-	-	-	-	-	86%	*	*	-	-	85%	86%	*
At Meets Grade Level or Above	2023	47%	44%	52%	-	-	-	-	-	-	29%	*	*	-	-	54%	29%	
	2022	47%	46%	57%	-	-	-	-	-	-	29%	*	*	-	-	58%	29%	*
At Masters Grade Level	2023	18%	15%	17%	-	-	-	-	-	-	14%	*	*	-	-	17%	14%	
	2022	21%	19%	19%	-	-	-	-	-	-	14%	*	*	-	-	20%	14%	*
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	77%	87%	-	-	-	-	-	-	*	*	*	-	-	86%	*	-
	2022	75%	74%	81%	-	-	-	-	-	-	*	*	-	-	-	82%	*	*
At Meets Grade Level or Above	2023	52%	48%	55%	-	-	-	-	-	-	*	*	*	-	-	57%	*	
	2022	50%	47%	49%	-	-	-	-	-	-	*	*	-	-	-	49%	*	,
At Masters Grade Level	2023	27%	22%	26%	-	-	-	-	-	-	*	*	*	-	-	26%	*	
	2022	30%	26%	28%	-	-	-	-	-	-	*	*	-	-	-	29%	*	*
						Sch	ool Progr	ess - Annu	al Growth									
All Grades Both Subjects	2023	64%	63%	67%	-	-	-	-	-	-	57%	75%	42%	-	-	67%	57%	*
All Grades ELA/Reading	2023	63%	62%	67%	-	-	-	-	-	-	50%	75%	29%	-	-	68%	50%	*

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) MOUNT ENTERPRISE ISD (201907) - RUSK COUNTY

	School Year	State	Region 07		Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2023	66%	64%	66%	-	-	-	-	-	-	65%	*	58%	-	-	66%	65%	-
						Schoo	l Progress	- Accelera	ated Learn	ing								
All Grades Both Subjects	2023	38%	37%	53%	-	-	-	-	-	-	63%	80%	*	-	-	53%	63%	-
All Grades ELA/Reading	2023	35%	36%	42%	-	-	-	-	-	-	40%	*	*	-	-	42%	40%	-
All Grades Mathematics	2023	40%	39%	62%	-	-	-	-	-	-	*	*	*	-	-	60%	*	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	Region 07	District	African American	_				Pacific Islander		Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
					2023 9		t Participat Grades)	ion								
All Tests						•										
Assessment Participant	99%	98%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	91%	95%	97%	90%	97%	*	67%	100%	100%	100%	100%	97%	91%	97%	83%
Not Included in Accountability: Mobile	4%	6%	5%	3%	7%	3%	*	33%	0%	0%	0%	0%	3%	8%	3%	13%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	3%	0%	*	0%	0%	0%	0%	0%	0%	1%	0%	4%
Not Tested	1%	2%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	91%	95%	96%	91%	97%	*	67%	*	100%	100%	100%	97%	91%	97%	83%
Not Included in Accountability: Mobile	4%	6%	5%	4%	6%	3%	*	33%	*	0%	0%	0%	3%	8%	3%	13%
Not Included in Accountability: Other Exclusions	3%	2%	0%	0%	3%	0%	*	0%	*	0%	0%	0%	0%	1%	1%	4%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	92%	95%	96%	88%	98%	*	67%	*	100%	100%	100%	98%	91%	96%	76%
Not Included in Accountability: Mobile	5%	6%	5%	4%	8%	2%	*	33%	*	0%	0%	0%	2%	8%	3%	18%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	4%	0%	*	0%	*	0%	0%	0%	0%	1%	1%	6%
Not Tested	1%	2%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	100%	100%	100%	100%	-	*	*	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	91%	95%	100%	92%	97%	-	*	*	*	100%	100%	96%	93%	99%	88%
Not Included in Accountability: Mobile	4%	6%	5%	0%	8%	3%	-	*	*	*	0%	0%	4%	7%	1%	13%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	0%	0%	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%

	State	Region 07	District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	100%	*	100%	100%	-	*	*	*	100%	*	100%	100%	100%	*
Included in Accountability	94%	91%	94%	*	100%	96%	-	*	*	*	100%	*	98%	88%	100%	*
Not Included in Accountability: Mobile	4%	7%	6%	*	0%	4%	-	*	*	*	0%	*	3%	12%	0%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	*	*	*	0%	*	0%	0%	0%	*
Not Tested	1%	2%	0%	*	0%	0%	-	*	*	*	0%	*	0%	0%	0%	*
Absent	1%	2%	0%	*	0%	0%	-	*	*	*	0%	*	0%	0%	0%	*
Other	0%	0%	0%	*	0%	0%	-	*	*	*	0%	*	0%	0%	0%	*
Accelerated Testers																
SAT/ACT Participant	93%	84%	*	-	-	*	-	_	-	-	-	-	*	*	*	-
					2022 :		R Participa Grades)	tion								
All Tests																
Assessment Participant	99%	98%	100%	100%	100%	100%		100%	100%		100%	100%	100%		100%	100%
Included in Accountability	93%	92%	93%		92%	95%		100%	100%		100%	90%	98%		97%	86%
Not Included in Accountability: Mobile	5%	5%	7%	0%	3%	5%	*	0%	0%	0%	0%	10%	2%	13%	3%	5%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	5%	0%	*	0%	0%	0%	0%	0%	0%	1%	0%	8%
Not Tested	1%	2%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	2%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	91%	93%	100%	92%	96%	*	100%	*	100%	100%	93%	98%	86%	97%	87%
Not Included in Accountability: Mobile	5%	5%	6%	0%	4%	4%	*	0%	*	0%	0%	7%	2%	13%	3%	7%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	4%	0%	*	0%	*	0%	0%	0%	0%	1%	0%	7%
Not Tested	1%	2%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	2%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	
Other	0%	1%	0%	0%	0%	0%		0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	93%	100%				100%	*	100%	100%	93%	98%	85%	97%	83%

	State	Region 07		African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	7%	0%	6%	5%	*	0%	*	0%	0%	7%	2%	14%	3%	8%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	6%	0%	*	0%	*	0%	0%	0%	0%	1%	0%	8%
Not Tested	1%	2%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	98%	100%	100%	100%	100%	-	*	*	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	93%	100%	92%	94%	-	*	*	*	100%	86%	99%	85%	97%	88%
Not Included in Accountability: Mobile	4%	5%	7%	0%	0%	6%	-	*	*	*	0%	14%	1%	13%	3%	0%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	8%	0%	-	*	*	*	0%	0%	0%	2%	0%	13%
Not Tested	2%	2%	0%	0%	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
Absent	1%	2%	0%	0%	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	97%	100%	100%	100%	100%	-	*	*	*	100%	*	100%	100%	100%	*
Included in Accountability	94%	92%	91%	100%	100%	94%	-	*	*	*	100%	*	95%	86%	97%	*
Not Included in Accountability: Mobile	4%	5%	9%	0%	0%	6%	-	*	*	*	0%	*	5%	14%	3%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	*	*	0%	*	0%	0%	0%	*
Not Tested	2%	3%	0%	0%	0%	0%	-	*	*	*	0%	*	0%	0%	0%	*
Absent	1%	2%	0%	0%	0%	0%	-	*	*	*	0%	*	0%	0%	0%	*
Other	0%	0%	0%	0%	0%	0%	-	*	*	*	0%	*	0%	0%	0%	*
Accelerated Testers																
SAT/ACT Participant	89%	83%	*	-	*	*	-	-	-	-	-	-	*	-	*	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) MOUNT ENTERPRISE ISD (201907) - RUSK COUNTY

										Two			
	State	Region 07		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	93.9%	94.0%	93.2%	94.1%	94.0%	*	95.6%	*	95.0%	94.2%	93.7%	92.5%
2020-21	95.0%	95.1%	94.8%	94.5%	93.7%	94.7%		98.5%	*	96.2%	94.3%	93.8%	
Chronic Absenteeism													
2021-22	25.7%	19.2%	17.5%	24.0%	13.5%	17.7%	*	12.5%	*	7.1%	16.2%	19.7%	20.0%
2020-21	15.0%	14.4%	14.8%	18.9%	22.9%	14.1%	*	0.0%	*	7.7%	17.9%	18.3%	38.1%
Annual Dropout Rate (Gr 7-8)												
2021-22	0.7%	0.4%	0.0%	*	0.0%	0.0%	_	*	*	*	0.0%	0.0%	*
2020-21	0.9%	0.5%	0.0%	0.0%	0.0%	0.0%	-	*	*	*	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)											
2021-22	2.2%	1.2%	0.7%	5.0%	0.0%	0.0%	_	*	-	*	0.0%	1.3%	0.0%
2020-21	2.4%	1.4%	2.4%	5.9%	0.0%	1.1%	*	*	-	-	5.9%	3.8%	0.0%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2022													
Graduated	89.7%	91.8%	96.4%	80.0%	100.0%	100.0%	_	-	-	-	*	94.1%	-
Received TxCHSE	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	_	-	-	-	*	0.0%	-
Continued HS	3.5%	3.6%	0.0%	0.0%	0.0%	0.0%	_	-	-	-	*	0.0%	-
Dropped Out	6.4%	4.2%	3.6%	20.0%	0.0%	0.0%	_	_	-	-	*	5.9%	-
Graduates and TxCHSE	90.0%	92.2%	96.4%	80.0%	100.0%	100.0%	_	-	-	-	*	94.1%	-
Graduates, TxCHSE, and Continuers	93.6%	95.8%	96.4%	80.0%	100.0%	100.0%	-	-	-	-	*	94.1%	-
Class of 2021													
Graduated	90.0%	91.8%	88.5%	*	*	90.9%	_	_	-	-	83.3%	94.1%	-
Received TxCHSE	0.3%	0.4%	0.0%	*	*	0.0%	_	-	-	-	0.0%	0.0%	-
Continued HS	3.9%	3.5%	7.7%	*	*	9.1%	_	-	-	-	0.0%	0.0%	-
Dropped Out	5.8%	4.3%	3.8%	*	*	0.0%	_	-	-	-	16.7%	5.9%	-
Graduates and TxCHSE	90.3%	92.2%	88.5%	*	*	90.9%	_	-	-	-	83.3%	94.1%	-
Graduates, TxCHSE, and Continuers	94.2%	95.7%	96.2%	*	*	100.0%	_	-	-	-	83.3%	94.1%	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	94.4%	96.0%	*	*	100.0%	_	_	-	-	83.3%	94.1%	-
Received TxCHSE	0.4%	0.5%	0.0%	*	*	0.0%	-	_	-	_	0.0%	0.0%	-
Continued HS	1.0%	0.7%	0.0%	*	*	0.0%	-	-	-	_	0.0%	0.0%	-
Dropped Out	6.3%	4.3%	4.0%	*	*	0.0%	_	-	-	-	16.7%	5.9%	-
Graduates and TxCHSE	92.7%	94.9%	96.0%	*	*	100.0%	-	_	-	-	83.3%	94.1%	_

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) MOUNT ENTERPRISE ISD (201907) - RUSK COUNTY

										Two			
		Region		African			American		Pacific		Special	Econ	
	State	07	District	American	-		Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	95.7%	96.0%	*	*	100.0%	-	-	-	-	83.3%	94.1%	-
Class of 2020													
Graduated	92.2%	95.2%	93.8%	100.0%	*	94.7%	*	-	-	-	*	87.5%	-
Received TxCHSE	0.5%	0.4%	0.0%	0.0%	*	0.0%	*	-	-	-	*	0.0%	_
Continued HS	1.1%	0.6%	0.0%	0.0%	*	0.0%	*	-	-	-	*	0.0%	_
Dropped Out	6.2%	3.7%	6.3%	0.0%	*	5.3%	*	-	-	-	*	12.5%	-
Graduates and TxCHSE	92.7%	95.7%	93.8%	100.0%	*	94.7%	*	-	-	-	*	87.5%	-
Graduates, TxCHSE, and Continuers	93.8%	96.3%	93.8%	100.0%	*	94.7%	*	-	-	-	*	87.5%	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.7%	95.6%	93.8%	100.0%	*	94.7%	*	-	-	-	*	87.5%	-
Received TxCHSE	0.5%	0.6%	0.0%	0.0%	*	0.0%	*	-	-	-	*	0.0%	-
Continued HS	0.5%	0.2%	0.0%	0.0%	*	0.0%	*	-	-	-	*	0.0%	-
Dropped Out	6.2%	3.6%	6.3%	0.0%	*	5.3%	*	-	-	-	*	12.5%	-
Graduates and TxCHSE	93.2%	96.1%	93.8%	100.0%	*	94.7%	*	-	-	-	*	87.5%	-
Graduates, TxCHSE, and Continuers	93.8%	96.4%	93.8%	100.0%	*	94.7%	*	-	-	-	*	87.5%	-
Class of 2019													
Graduated	92.6%	95.1%	96.0%	*	-	95.7%	_	_	_	_	*	100.0%	-
Received TxCHSE	0.6%	0.6%	0.0%	*	-	0.0%	-	-	-	-	*	0.0%	-
Continued HS	0.6%	0.3%	0.0%	*	-	0.0%	-	-	-	-	*	0.0%	-
Dropped Out	6.2%	4.1%	4.0%	*	-	4.3%	-	-	-	-	*	0.0%	-
Graduates and TxCHSE	93.2%	95.7%	96.0%	*	-	95.7%	-	-	-	-	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.8%	95.9%	96.0%	*	-	95.7%	-	-	-	-	*	100.0%	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclu	sions (Gr	9-12)								
Class of 2022	89.7%	91.8%	96.4%	80.0%	100.0%	100.0%	-	-	-	-	*	94.1%	-
Class of 2021	90.0%	91.8%	85.2%	*	*	90.9%	*	-	-	-	83.3%	88.9%	-
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2022	59.5%	26.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%		-	-	-	-	-	-	-	-	-	-	_
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2022	3.7%	5.3%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	-
Class of 2021	3.8%	5.1%	17.4%	*	*	20.0%	-	-	-	-	80.0%	12.5%	-
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) MOUNT ENTERPRISE ISD (201907) - RUSK COUNTY

	State	Region 07		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	83.2%	100.0%	*	100.0%	100.0%	-	-	-	-	*	100.0%	-
Class of 2021	81.9%	82.1%	82.6%	*	*	80.0%	-	-	-	-	20.0%	87.5%	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Loi	ngitudinal	Rate)								
Class of 2022	88.0%	88.5%	100.0%	*	100.0%	100.0%	-	-	-	-	*	100.0%	-
Class of 2021	85.7%	87.2%	100.0%	*	*	100.0%	-	-	-	-	100.0%	100.0%	-
RHSP/DAP Graduates ((Annua	l Rate)											
2021-22	23.6%	19.0%	-	-	-	-	-	-	-	-	-	-	_
2020-21	43.8%	88.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2021-22	3.9%	5.7%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	_
2020-21	3.8%	4.4%	17.4%	*	*	20.0%	-	-	-	-	80.0%	12.5%	-
FHSP-DLA Graduates (Annual	Rate)											
2021-22	82.3%	82.2%	100.0%	100.0%	100.0%	100.0%	-	-	-	-	*	100.0%	-
2020-21	80.4%	80.8%	82.6%	*	*	80.0%	-	-	-	-	20.0%	87.5%	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (An	nual Rate)									
2021-22	86.0%	87.7%	100.0%	100.0%	100.0%	100.0%	-	-	-	-	*	100.0%	-
2020-21	84.1%	85.2%	100.0%	*	*	100.0%	-	-	-	-	100.0%	100.0%	-

Texas Education Agency 2022-23 Graduation Profile (TAPR) MOUNT ENTERPRISE ISD (201907) - RUSK COUNTY

		District Percent	State Count	State Percent
Graduates (2021-22 Annual Gradu	ates)			
Total Graduates	32	100.0%	368,686	100.0%
By Ethnicity:				
African American	5	15.6%	45,227	12.3%
Hispanic	5	15.6%	191,125	51.8%
White	22	68.8%	103,171	28.0%
American Indian	0	0.0%	1,159	0.3%
Asian	0	0.0%	18,794	5.1%
Pacific Islander	0	0.0%	569	0.2%
Two or More Races	0	0.0%	8,641	2.3%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	134	0.0%
Foundation H.S. Program (No Endorsement)	0	0.0%	51,023	13.8%
Foundation H.S. Program (Endorsement)	0	0.0%	14,179	3.8%
Foundation H.S. Program (DLA)	32	100.0%	302,917	82.2%
Special Education Graduates	2	6.3%	32,447	8.8%
Economically Disadvantaged Graduates	18	56.3%	194,571	52.8%
Emergent Bilingual (EB)/English Learner (EL) Graduates	0	0.0%	40,398	11.0%
At-Risk Graduates	14	43.8%	159,689	43.3%
CTE Completers	11	34.4%	107,502	29.2%

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) MOUNT ENTERPRISE ISD (201907) - RUSK COUNTY

Academic		Region		African			American		Pacific	Two or More	Special	Econ	
Year	State	07	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
							nd Military nt Achieve						
College, Ca	areer, or	Military R	eady (An	nual Gradu	iates)								
2021-22	70.0%	70.9%	93.8%	100.0%	100.0%	90.9%	-	-	-	-	*	94.4%	-
2020-21	65.2%	63.9%	91.3%	*	*	90.0%	-	-	-	-	100.0%	87.5%	-
						College Gradu							
College Re	ady (Ann	ual Gradi	uates)										
2021-22	52.9%	45.2%	87.5%	80.0%	100.0%	86.4%	-	-	-	-	*	83.3%	-
2020-21	52.7%	46.5%	87.0%	*	*	85.0%	-	-	-	-	80.0%	87.5%	-
TSI Criteria	Gradua	tes in Eng	lish Lang	guage Arts	(Annual C	raduates	5)						
2021-22	57.1%	47.2%	87.5%	80.0%	100.0%	86.4%	-	_	_	-	*	83.3%	-
2020-21	56.1%	51.4%	91.3%	*	*	90.0%	-	_	-	-	80.0%	93.8%	-
TSI Criteria	Gradua	tes in Mat	hematics	(Annual G	raduates)								
2021-22	48.2%	39.1%	100.0%	100.0%	100.0%	100.0%	-	-	-	-	*	100.0%	-
2020-21	45.7%	38.2%	95.7%	*	*	95.0%	-	_	_	_	100.0%	93.8%	_
TSI Criteria	Gradua	tes in Bot	h Subjec	ts (Annual	Graduates	5)							
2021-22	42.2%	33.2%	87.5%	80.0%	100.0%	86.4%	-	-	-	-	*	83.3%	-
2020-21	40.4%	33.0%	87.0%	*	*	85.0%	-	-	-	-	80.0%	87.5%	-
AP / IB Met	t Criteria	in Any Su	ıbject (Ar	nual Grad	uates)								
2021-22	20.5%	7.7%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	-
2020-21	21.3%	8.0%	0.0%	*	*	0.0%	-	_	-	-	0.0%	0.0%	-
Associate	Degree (Annual Gr	aduates)										
2021-22	2.4%	2.1%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	-
2020-21	2.6%	1.9%	0.0%	*	*	0.0%	-	_	-	-	0.0%	0.0%	-
Dual Cours	se Credits	s in Any S	Subject (A	nnual Grad	duates)								
2021-22	24.0%	28.6%	31.3%	0.0%	40.0%	36.4%	-	-	-	-	*	27.8%	-
2020-21	25.9%	30.7%	21.7%	*	*	20.0%	-	-	-	-	0.0%	6.3%	-
Onramps C	Course C	redits (An	nual Gra	duates)									
2021-22	4.4%	1.5%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	-
2020-21	4.4%	1.4%	0.0%	*	*	0.0%	-	_	_	-	0.0%	0.0%	_
					Car	eer / Mili Gradu	tary Ready ates	,					
Career or N	Military R	eady (Anı	nual Grad	luates)									
2021-22	33.5%	45.3%	6.3%	20.0%	0.0%	4.5%	-	_	-	-	*	11.1%	-
2020-21	24.2%	31.6%	21.7%	*	*	25.0%	-	-	-	-	100.0%	18.8%	-
Approved I	Industry-	Based Ce	rtification	n (Annual C	Graduates								
2021-22	28.0%	39.2%	0.0%	0.0%	0.0%	0.0%	-	_	-	-	*	0.0%	-

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) MOUNT ENTERPRISE ISD (201907) - RUSK COUNTY

Academic Year	State	Region 07	District	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	25.5%	0.0%	*	*	0.0%	-	-	-	-	0.0%	0.0%	-
Graduates	with Lev	el I or Lev	el II Certi	ificate (An	nual Gradı	uates)							
2021-22	0.7%	0.7%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	-
2020-21	0.7%	0.5%	0.0%	*	*	0.0%	-	-	-	-	0.0%	0.0%	-
Graduate v	with Com	pleted IEF	and Wo	rkforce Re	adiness (A	Annual Gr	raduates)						
2021-22	2.5%	3.1%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	-
2020-21	2.4%	3.0%	17.4%	*	*	20.0%	-	-	-	-	80.0%	12.5%	-
Graduates	Under an	Advance	ed Diplom	na Plan and	d Identified	d as a Cu	rrent Spec	ial Educa	tion Stud	ent (Annu	ıal Gradua	ates)	
2021-22	5.0%	6.4%	6.3%	20.0%	0.0%	4.5%	-	-	_	-	*	11.1%	-
2020-21	4.4%	5.0%	21.7%	*	*	25.0%	-	-	-	-	100.0%	18.8%	-

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) MOUNT ENTERPRISE ISD (201907) - RUSK COUNTY

	Academic Year	State	Region 07		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disady	FB/FI
TSIA Results (Graduates >= 0				District	/ uncricum	mopanie	vviiice	malan	, toluli	isianaci	rtuces	Lu	Disact	
Reading	2021-22	22.8%	27.5%	65.6%	60.0%	100.0%	59.1%	_	_	_	_	*	66.7%	
3	2020-21	25.9%	31.5%	43.5%	*		45.0%		-	_	-	20.0%	37.5%	
Mathematics	2021-22	18.7%	19.8%	50.0%	40.0%	100.0%	40.9%	-	-	_	-	*	55.6%	
	2020-21	19.4%	20.7%	39.1%	*	*	40.0%	-	-	-	-	20.0%	37.5%	
Both Subjects	2021-22	12.6%	14.3%	46.9%	40.0%	100.0%	36.4%	-	-	-	-	*	50.0%	
•	2020-21	14.4%	15.9%	30.4%	*	*	30.0%	-	-	-	-	20.0%	25.0%	
Completed and Received Cre	edit for College P	rep Co	urses (A	Annual G	iraduates)									
English Language Arts	2021-22	11.7%	10.2%	34.4%	60.0%	40.0%	27.3%	-	-	-	-	*	38.9%	
	2020-21	8.6%	11.3%	47.8%	*	*	45.0%	-	-	-	-	80.0%	56.3%	
Mathematics	2021-22	14.0%	13.4%	71.9%	80.0%	60.0%	72.7%	-	-	-	-	*	66.7%	
	2020-21	10.3%	11.7%	56.5%	*	*	55.0%	-	-	-	-	80.0%	56.3%	
Both Subjects	2021-22	7.5%	6.8%	28.1%	60.0%	20.0%	22.7%	-	-	-	-	*	27.8%	
	2020-21	4.9%	5.0%	39.1%	*	*	35.0%	-	-	-	-	60.0%	43.8%	
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2022	23.0%	10.2%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	k
	2021	21.1%	10.3%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	0.0%	0.0%	k
English Language Arts	2022	13.2%	6.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	k
	2021	12.1%	5.6%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	0.0%	0.0%	*
Mathematics	2022	6.9%	2.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	k
	2021	6.1%	2.3%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	0.0%	0.0%	k
Science	2022	9.6%	3.3%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	k
	2021	8.7%	3.7%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	0.0%	0.0%	*
Social Studies	2022	12.5%	4.1%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
	2021	11.6%	4.3%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	0.0%	0.0%	k
AP/IB Results (Examinees >=	Criterion) (Grad	les 11-	12)											
All Subjects	2022	53.3%	46.4%	-	-	-	-	-	-	-	-	-	-	
	2021	48.6%	41.9%	-	-	-	-	-	-	-	-	-	-	
English Language Arts	2022	53.2%	47.7%	-	-	-	-	-	-	-	-	-	-	
	2021	42.7%	39.1%	-	-	-	-	-	-	-	-	-	-	
Mathematics	2022	50.4%	42.3%	-	-	-	-	-	-	-	-	-	-	
	2021	49.4%	47.9%	-	-	-	-	-	-	-	-	-	-	
Science	2022	44.7%	46.5%	-	-	-	-	-	-	-	-	-	-	
	2021	41.4%	44.4%	-	-	-	-	-	-	-	-	-	-	

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) MOUNT ENTERPRISE ISD (201907) - RUSK COUNTY

	Academic Year	State	Region 07		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	32.8%	-	-	-	-	-	-	-	-	-	-	-
	2021	42.2%	34.7%	-	-	-	-	-	-	-	-	-	-	_
SAT/ACT Results (Annual Graduat	es)													
Tested	2021-22	71.5%	49.7%	96.9%	100.0%	100.0%	90.9%	-	-	-	-	*	100.0%	-
	2020-21	70.8%	49.0%	100.0%	*	*	100.0%	?	-	-	-	100.0%	100.0%	-
At/Above Criterion for All Examinees	2021-22	32.1%	27.7%	6.5%	0.0%	0.0%	10.0%	-	-	_	-	*	5.3%	-
	2020-21	32.9%	27.6%	0.0%	*	*	0.0%	*	-	_	-	0.0%	0.0%	-
Average SAT Score (Annual Gradu	ıates)													
All Subjects	2021-22	1001	1000	889	807	960	896	-	-	-	-	*	893	-
	2020-21	1002	993	843	750	780	870	670	-	-	-	731	839	-
English Language Arts and Writing	2021-22	506	505	461	418	488	467	-	-	-	-	*	461	-
	2020-21	504	503	434	397	390	448	340	-	-	-	370	425	-
Mathematics	2021-22	496	495	428	388	472	429	-	-	-	-	*	432	-
	2020-21	498	491	409	353	390	422	330	-	-	-	361	414	-
Average ACT Score (Annual Gradu	iates)													
All Subjects	2021-22	19.5	19.2	-	-	-	-	_	-	_	_	_	_	-
	2020-21	20.0	19.5	15.0	-	-	15.0	-	-	-	-	_	-	-
English Language Arts	2021-22	19.2	18.9	-	-	-	-	-	-	-	-	-	-	-
	2020-21	19.6	19.2	15.5	-	-	15.5	-	-	-	-	-	-	-
Mathematics	2021-22	19.3	18.8	-	-	-	-	-	-	-	-	-	-	-
	2020-21	19.9	19.2	14.0	-	-	14.0	-	-	-	-	-	-	-
Science	2021-22	19.8	19.5	-	-	-	-	-	-	-	-	-	-	-
	2020-21	20.3	19.9	14.0	-	-	14.0	-	-	-	-	_	-	-

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) MOUNT ENTERPRISE ISD (201907) - RUSK COUNTY

	Academic		Region		African			American		Pacific		Special		
Advanced/Dual-Credi	Year	State			American	Hispanic	wnite	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
		_												
Any Subject	2021-22	44.2%	38.1%	28.7%	22.2%	30.8%	30.5%	-	*	-	*	6.7%	29.2%	*
	2020-21	42.5%	37.4%	23.0%	11.8%	38.5%	23.5%	-	*	-	-	6.7%	22.7%	*
English Language Arts	2021-22	16.6%	13.5%	9.6%	0.0%	16.7%	10.7%	-	*	-	*	0.0%	9.1%	*
	2020-21	16.3%	14.2%	9.7%	0.0%	25.0%	9.6%	-	*	-	-	0.0%	9.8%	*
Mathematics	2021-22	19.9%	17.2%	3.2%	0.0%	7.7%	3.3%	-	*	-	*	0.0%	2.8%	*
	2020-21	19.3%	17.7%	3.9%	0.0%	18.2%	2.7%	-	*	-	-	0.0%	5.1%	*
Science	2021-22	21.1%	22.1%	10.8%	17.6%	0.0%	11.4%	-	*	-	*	6.7%	8.8%	*
	2020-21	20.6%	21.3%	4.7%	0.0%	8.3%	5.3%	-	*	-	-	7.7%	6.5%	*
Social Studies	2021-22	22.8%	13.7%	12.7%	0.0%	7.7%	16.1%	-	*	-	*	0.0%	12.9%	*
	2020-21	22.8%	14.1%	8.3%	0.0%	23.1%	7.8%	-	*	-	-	0.0%	7.8%	*
Graduates Enrolled in	Texas Inst	titution	of Highe	r Educa	tion (TX IH	IE)								
	2020-21	46.7%	46.0%	30.4%	*	*	30.0%	-	-	-	-	20.0%	18.8%	-
	2019-20	46.1%	45.6%	68.8%	75.0%	*	63.2%	-	-	-	-	*	62.5%	_
Graduates in TX IHE (Completing	One Ye	ar With	out Enro	llment in a	Develop	mental	Education	Course					
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019-20	-	-	-	-	-	-	-	-	-	-	_	_	-

Texas Education Agency 2022-23 Student Information (TAPR) MOUNT ENTERPRISE ISD (201907) - RUSK COUNTY

		Membership			Enrollment				
	Dis	strict	State		District		Sta	te	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent	
Total Students	496	100.0%	5,504,150	100.0%	496	100.0%	5,518,432	100.0%	
Students by Grade:									
Early Childhood Education	0		-	0.3%		0.0%	25,110	0.5%	
Pre-Kindergarten	28	5.6%				5.6%	244,284		
Pre-Kindergarten: 3-year Old	0	0.0%				0.0%	40,535		
Pre-Kindergarten: 4-year Old	28	5.6%	203,294	3.7%	28	5.6%	203,749	3.7%	
Kindergarten	42	8.5%	367,180	6.7%	42	8.5%	367,633	6.7%	
Grade 1	39	7.9%	399,048	7.2%	39	7.9%	399,419	7.2%	
Grade 2	41	8.3%	395,639	7.2%	41	8.3%	395,969	7.2%	
Grade 3	25	5.0%	393,583	7.2%	25	5.0%	393,871	7.1%	
Grade 4	39	7.9%	393,765	7.2%	39	7.9%	394,020	7.1%	
Grade 5	43	8.7%	395,111	7.2%	43	8.7%	395,384	7.2%	
Grade 6	33	6.7%	399,341	7.3%	33	6.7%	399,557	7.2%	
Grade 7	34	6.9%	409,362	7.4%	34	6.9%	409,566	7.4%	
Grade 8	35	7.1%	425,589	7.7%	35	7.1%	425,758	7.7%	
Grade 9	45	9.1%	477,875	8.7%	45	9.1%	478,101	8.7%	
Grade 10	42	8.5%	436,752	7.9%	42	8.5%	437,002	7.9%	
Grade 11	28	5.6%			28	5.6%	386,246		
Grade 12	22	4.4%			22	4.4%	366,512		
Ethnic Distribution:									
African American	49	9.9%	705,310	12.8%	49	9.9%	706,775	12.8%	
Hispanic	55		2,915,219				2,921,416		
White	360		1,410,571	25.6%			1,416,240		
American Indian	1	0.2%				0.2%			
Asian	8	1.6%				1.6%			
Pacific Islander	2	0.4%				0.4%	8,718		
Two or More Races	21	4.2%				4.2%	166,565		
Sex:		11-73	100,120	21271			,	2.2	
Female	254	51.2%	2,688,496	48.8%	254	51.2%	2,693,780	48.8%	
Male			2,815,654				2,824,652		
		101070	_,0.0,00.	31.270		.0.070	_,0,00_	5= /0	
Economically Disadvantaged	328	66.1%	3,415,987	62.1%	328	66.1%	3,421,217	62.0%	
Non-Educationally Disadvantaged	168		2,088,163				2,097,215		
Section 504 Students	40					8.1%			
EB Students/EL	27		1,269,408				1,270,533		
Students w/ Disciplinary Placements (2021-22)	0						, .,	3.270	

Texas Education Agency 2022-23 Student Information (TAPR) MOUNT ENTERPRISE ISD (201907) - RUSK COUNTY

	Membership				Enr	ollment		
	Dis	strict	Sta	te	Dis	strict	Stat	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Dyslexia	35	7.1%	302,409	5.5%	35	7.1%	302,615	5.5%
Foster Care	0	0.0%	13,415	0.2%	0	0.0%	13,453	0.2%
Homeless	0	0.0%	72,534	1.3%	0	0.0%	72,654	1.3%
Immigrant	0	0.0%	122,390	2.2%	0	0.0%	122,504	2.2%
Migrant	2	0.4%	13,769	0.3%	2	0.4%	13,810	0.3%
Title I	496	100.0%	3,555,650	64.6%	496	100.0%	3,563,890	64.6%
Military Connected	4	0.8%	199,203	3.6%	4	0.8%	199,325	3.6%
At-Risk	204	41.1%	2,935,164	53.3%	204	41.1%	2,938,753	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	27	5.4%	1,278,846	23.2%	27	5.4%	1,279,697	23.2%
Career and Technical Education	159	32.1%	1,459,380	26.5%	159	32.1%	1,459,687	26.5%
Career and Technical Education (9-12 grades only)	111	81.0%	1,203,083	72.3%	111	81.0%	1,203,363	72.2%
Gifted and Talented Education	26	5.2%	453,585	8.2%	26	5.2%	453,689	8.2%
Special Education	75	15.1%	693,061	12.6%	75	15.1%	702,785	12.7%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	75		693,060					
By Type of Primary Disability Students with Intellectual Disabilities	25	33.3%	305,800	44.1%				
Students with Physical Disabilities	20	26.7%	138,820	20.0%				
Students with Autism	15	20.0%	107,586	15.5%				
Students with Behavioral Disabilities	15	20.0%	130,018	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	10,836	1.6%				
Mobility (2021-22):								
Total Mobile Students	65	14.7%	893,031	16.8%				
By Ethnicity: African American	8	1.8%	176,665	3.3%				
Hispanic	4	0.9%	462,284	8.7%				
White	50	11.3%	180,620	3.4%				
American Indian	0	0.0%	3,221	0.1%				
Asian	2	0.5%	38,716	0.7%				
Pacific Islander	0	0.0%	2,067	0.0%				
Two or More Races	1	0.2%	29,458	0.6%				
Count and Percent of Special Ed Students who are Mobile	9	13.2%	131,925	18.6%				
Count and Percent of EB Students/EL who are Mobile	4	20.0%	191,469	17.1%				
Count and Percent of Econ Dis Students who are Mobile	36	12.9%	604,295	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	40	10.1%	751,495	18.1%				

Texas Education Agency 2022-23 Student Information (TAPR) MOUNT ENTERPRISE ISD (201907) - RUSK COUNTY

	-Non-Special Education Rates-		-Spe Educa Rate	ation
Student Information	District State		District	State
Retention Ra	ates by C	Grade:		
Kindergarten	8.0%	1.5%	22.2%	4.5%
Grade 1	6.1%	2.5%	57.1%	3.6%
Grade 2	5.0%	1.6%	25.0%	2.0%
Grade 3	6.5%	0.8%	0.0%	0.9%
Grade 4	0.0%	0.5%	0.0%	0.5%
Grade 5	0.0%	0.3%	0.0%	0.4%
Grade 6	0.0%	0.3%	0.0%	0.4%
Grade 7	0.0%	0.4%	0.0%	0.5%
Grade 8	5.7%	0.4%	0.0%	0.5%
Grade 9	0.0%	8.7%	0.0%	12.6%

	Dis	strict	Si	tate
	Count Percent		Count	Percent
Data Quality:				
Underreported Students	1	0.5%	7,322	0.3%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	21.0	18.7
Grade 1	19.5	19.1
Grade 2	21.9	19.1
Grade 3	11.9	19.3
Grade 4	18.9	19.4
Grade 5	21.0	20.8
Grade 6	14.4	19.2
Secondary:		
English/Language Arts	13.9	16.2
Foreign Languages	11.3	18.8
Mathematics	12.9	17.5
Science	17.3	18.5
Social Studies	15.3	18.9

	District		Sta	te
Staff Information	Count	Percent	Count	Percent
Total Staff	79.0	100.0%	763,729.4	100.0%
Professional Staff:	51.4	65.0%	489,326.8	64.1%
Teachers	42.4	53.6%	371,646.7	48.7%
Professional Support	5.7	7.2%	82,878.8	10.9%
Campus Administration (School Leadership)	2.3	3.0%	25,300.5	3.3%
Central Administration	1.0	1.3%	9,500.8	1.2%
Educational Aides:	11.7	14.8%	86,185.9	11.3%
Auxiliary Staff:	15.9	20.1%	188,216.7	24.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	4,258.0	n/a
Part-time Librarians	0.0	n/a	646.0	n/a
Full-time Counselors	0.0	n/a	13,815.0	n/a
Part-time Counselors	1.0	n/a	1,240.0	n/a
Total Minority Staff:	13.4	17.0%	406,630.8	53.2%
Teachers by Ethnicity:				
African American	3.0	7.1%	44,033.4	11.8%
Hispanic	1.0	2.4%	110,015.9	29.6%
White	38.4	90.6%	203,967.5	54.9%
American Indian	0.0	0.0%	1,274.2	0.3%
Asian	0.0	0.0%	7,310.0	2.0%
Pacific Islander	0.0	0.0%	514.6	0.1%
Two or More Races	0.0	0.0%	4,531.1	1.2%
Teachers by Sex:				
Males	11.1	26.1%	90,752.5	24.4%
Females	31.3	73.9%	280,894.2	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	7,591.2	2.0%
Bachelors	32.7	77.0%	268,238.6	72.2%
Masters	9.4	22.2%	92,878.9	25.0%
Doctorate	0.3	0.8%	2,938.0	0.8%
Teachers by Years of Experience:				_
Beginning Teachers	4.0	9.4%	36,179.6	9.7%
1-5 Years Experience	9.0	21.2%	97,667.0	26.3%
6-10 Years Experience	8.0	18.9%	76,209.5	20.5%
11-20 Years Experience	14.3	33.8%	101,173.2	27.2%

	Dis	District		te
Staff Information	Count	Percent	Count	Percent
21-30 Years Experience	5.1	11.9%	49,550.0	13.3%
Over 30 Years Experience	2.0	4.7%	10,867.4	2.9%
Number of Students per Teacher	11.7	n/a	14.8	n/a

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	3.0	6.1
Average Years Experience of Principals with District	3.0	5.3
Average Years Experience of Assistant Principals	0.0	5.2
Average Years Experience of Assistant Principals with District	0.0	4.4
Average Years Experience of Teachers:	12.2	11.0
Average Years Experience of Teachers with District:	5.0	6.9
Average Teacher Salary by Years of Experience (regular du	ıties only):	
Beginning Teachers	\$36,160	\$53,300
1-5 Years Experience	\$40,914	\$56,516
6-10 Years Experience	\$46,600	\$59,732
11-20 Years Experience	\$60,221	\$63,389
21-30 Years Experience	\$66,865	\$67,876
Over 30 Years Experience	\$59,740	\$72,560
Average Actual Salaries (regular duties only):		
Teachers	\$52,052	\$60,717
Professional Support	\$55,814	\$72,022
Campus Administration (School Leadership)	\$80,968	\$85,167
Central Administration	\$120,000	\$112,702
	a= a	
Instructional Staff Percent:	67.3%	65.1%
Turnover Rate for Teachers:	19.2%	21.4%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	1.0	1,277.2
Educational Aides	0.0	171.8
Auxiliary Staff	0.0	389.8
Control to different Claff	0.0	2 405 4
Contracted Instructional Staff:	0.0	2,105.4

	Distr	ict	Stat	:e	
Designation		Average Payout		Average Payout	
Teacher Incentive Allotment:					
Recognized	-	-	5,474	\$5,974	
Exemplary	-	-	4,862	\$11,898	
Master	-	-	2,224	\$21,920	

	District		Sta	te		
Program Information	Count	Percent	Count	Percent		
Teachers by Program (population served):						
Bilingual/ESL Education	0.0	0.0%	22,050.2	5.9%		
Career and Technical Education	3.9	9.2%	19,907.7	5.4%		
Compensatory Education	0.6	1.5%	11,928.5	3.2%		
Gifted and Talented Education	0.0	0.0%	6,181.8	1.7%		
Regular Education	33.3	78.6%	262,398.5	70.6%		
Special Education	4.5	10.7%	36,110.2	9.7%		
Other	0.0	0.0%	13,069.7	3.5%		

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2021-22 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)